Full-time with summer course schedule

Description: This program is for students who desire an education to prepare for a career in early childhood education. A counselor should be consulted if the student plans to transfer to a four-year institution.

Students in this program will be required to provide proof of an iCHAT (criminal background check), Central Registry Clearance, and a current TB test. Observation requirements are subject to change based on State or employer demands and will be communicated in a timely manner.

Completion Time: 2 Years

This is suggested course sequencing. Please see a counselor or advisor for individual adjustments.				
Year 1			Year 2	
Fall Semester			Fall Semester	
Success Skills for the 21st Century	GNST 100	3 Cr.	Emergency Health Care AHEA 100 1 Cr.	
CDA: The Credentialing Process	ECDV 101	2 Cr.	□ Infant/Toddler Curriculum ECDV 131 3 Cr.	
Freshman English I	ENGL 100	3 Cr.	Preschool CurriculumECDV 1353 Cr.	
General Psychology	PSYC 120	3 Cr.	Adversity, Trauma, and Resiliency ECDV 161 3 Cr. in Childhood	
			Guiding Children's Behavior ECDV 162 3 Cr.	
Spring Semester			Spring Session	
Child Development: Infants & Toddlers	ECDV 110	3 Cr.	Administration of Early Childhood ECDV 150 3 Cr. Programs	
Child Development: Preschool/ School Age	ECDV 120	3 Cr.	Children with Special Needs ECDV 160 <i>3 Cr.</i>	
Children's Literature	ENGL 235	3 Cr.	Lab Science Requirement4 Cr.	
Mathematics Requirement	2002 200	4 Cr.	Elective3 Cr.	
		_		
Summer Session			Summer Session	
Communications Requirement		3 Cr.	Humanities Requirement (not ENGL)3-4 Cr	•
American Political System	POLI 240	3 Cr.	Elective(s) <i>if needed to get to 60 credit hours</i>	
			Total Cradita 60	

Total Credits: 60

Academic Advising: You should meet with an academic counselor prior to registering for classes.

Note: Prerequisite courses may apply to this program. A minimum of 60 unduplicated credits (100 level or higher) are required for all associate degree programs.

Full-time course schedule

Description: This program is for students who desire an education to prepare for a career in early childhood education. A counselor should be consulted if the student plans to transfer to a four-year institution.

Students in this program will be required to provide proof of an iCHAT (criminal background check), Central Registry Clearance, and a current TB test. Observation requirements are subject to change based on State or employer demands and will be communicated in a timely manner.

Completion Time: 2 Years

This is suggested course sequencing. Please see a counselor or advisor for individual adjustments.				
Year 1			Year 2	
Fall Semester			Fall Semester	
Success Skills for the 21st Century	GNST 100	3 Cr.	Emergency Health Care AHEA 100 <i>1 Cr.</i>	
CDA: The Credentialing Process	ECDV 101	2 Cr.	□ Infant/Toddler Curriculum ECDV 131 3 Cr.	
🗅 Freshman English I	ENGL 100	3 Cr.	Preschool CurriculumECDV 1353 Cr.	
Children's Literature	ENGL 235	3 Cr.	Adversity, Trauma, and Resiliency ECDV 161 3 Cr.	
General Psychology	PSYC 120	3 Cr.	in Childhood Guiding Children's Behavior ECDV 162 3 Cr. Humanities Requirement (not ENGL) 3-4 Cr.	
Spring Semester			Spring Session	
Communications Requirement		3 Cr.	Administration of Early Childhood ECDV 150 3 Cr.	
Child Development: Infants &	ECDV 110	3 Cr.	Programs	
Toddlers			Children with Special Needs ECDV 160 3 Cr.	
Child Development: Preschool/ School Age	ECDV 120	3 Cr.	□ Lab Science Requirement 4 Cr.	
Mathematics Requirement		4 Cr.	Elective3 Cr.	
American Political System	POLI 240	3 Cr.	Elective(s) if needed to get to 60 credit hours	
Courses in italics may be taken in the sur			Total Credits: 60	
Courses in italics may be taken in the sur	inner term.		Total Credits: 60	

Academic Advising: You should meet with an academic counselor prior to registering for classes.

Note: Prerequisite courses may apply to this program. A minimum of 60 unduplicated credits (100 level or higher) are required for all associate degree programs.

Early Childhood Education, A.A.S.

Half-time course schedule

Description: This program is for students who desire an education to prepare for a career in early childhood education. A counselor should be consulted if the student plans to transfer to a four-year institution.

Students in this program will be required to provide proof of an iCHAT (criminal background check), Central Registry Clearance, and a current TB test. Observation requirements are subject to change based on State or employer demands and will be communicated in a timely manner.

Completion Time: 4.5 Years

This is suggested course sequencing. Please see a counselor or advisor for individual adjustments.			
Year 1			Year 4
Fall SemesterSuccess Skills for the 21st CenturyGeneral PsychologyCDA: The Credentialing Process	PSYC 120	3 Cr. 3 Cr. 2 Cr.	Fall SemesterEmergency Health CareAHEA 1001 Cr.Communications Requirement3 Cr.American Political SystemPOLI 2403 Cr.
 Spring Semester Child Development: Infants & Toddlers Child Development: Preschool/School Age 	ECDV 110 ECDV 120	3 Cr. 3 Cr.	Spring SemesterLab Science Requirement3 Cr.Children's LiteratureENGL 235S Cr.
Year 2			Year 5
Fall Semester Infant/Toddler Curriculum Preschool Curriculum Spring Semester	ECDV 131 ECDV 135	3 Cr. 3 Cr.	Fall SemesterHumanities Requirement (not ENGL)3-4 Cr.Elective3 Cr.Elective(s)if needed to get to 60 credit hours
 Administration of Early Childhood Programs Children with Special Needs 	ECDV 150 ECDV 160	3 Cr. 3 Cr.	
Year 3			
 Fall Semester Adversity, Trauma, and Resiliency in Childhood Guiding Children's Behavior 		3 Cr. 3 Cr.	Academic Advising: You should meet with an academic counselor prior to registering for classes. Note: Prerequisite courses may apply to this
Spring Semester Freshman English I Mathematics Requirement	ENGL 100	3 Cr. 4 Cr.	program. A minimum of 60 unduplicated credits (100 level or higher) are required for all associate degree programs.
Courses in italics may be taken in the sur	nmer term.		Total Credits: 60

Full-time spring start course schedule

Description: This program is for students who desire an education to prepare for a career in early childhood education. A counselor should be consulted if the student plans to transfer to a four-year institution.

Students in this program will be required to provide proof of an iCHAT (criminal background check), Central Registry Clearance, and a current TB test. Observation requirements are subject to change based on State or employer demands and will be communicated in a timely manner.

Completion Time: 2 Years

This is suggested course sequencing. Please see a counselor or advisor for individual adjustments.					
Year 1		Year 2			
Spring Semester		Spring Semester			
 Success Skills for the 21st Century GNST Freshman English I ENGL 		□ Child Development: Infants & ECDV 110 3 Cr. Toddlers			
General Psychology PSYC	120 <i>3 Cr</i> .	□ Child Development: Preschool/ ECDV 120 3 Cr. School Age			
Communications Requirement	3 Cr.	Children's Literature ENGL 235 <i>3 Cr.</i>			
		Image: Mathematics Requirement4 Cr.			
Fall Semester		Fall Session			
Emergency Health Care AHEA	100 <i>1 Cr</i> .	□ Infant/Toddler Curriculum ECDV 131 3 Cr.			
CDA: The Credentialing Process ECDV	101 <i>2 Cr</i> .	Preschool CurriculumECDV 1353 Cr.			
Adversity, Trauma, and Resiliency ECDV in Childhood	161 <i>3 Cr.</i>	 Humanities Requirement (not ENGL) 3-4 Cr Elective(s) if needed to get to 60 credit hours 			
Guiding Children's Behavior ECDV	162 <i>3 Cr</i> .				
American Political System POLI 2	40 <i>3 Cr</i> .				
		Year 3			
		Spring Session			
		□ Administration of Early Childhood ECDV 150 3 Cr. Programs			
		Children with Special Needs ECDV 160 <i>3 Cr.</i>			
		Lab Science Requirement4 Cr.			
		Elective3 Cr.			
		Total Credits: 60			

Academic Advising: You should meet with an academic counselor prior to registering for classes.

Note: Prerequisite courses may apply to this program. A minimum of 60 unduplicated credits (100 level or higher) are required for all associate degree programs.